

ST. MARY CATHEDRAL

PARISH & SCHOOL

Dedicated to nurturing lifelong discipleship in the Lord, promoting academic excellence, and cultivating God-given talents.



MIDDLE SCHOOL: GRADES 6-8

Standards | Course Descriptions

TABLE OF CONTENTS

REQUIRMENTS

Grading Scale, GPA, Renweb 2

LANGUAGE ARTS

6th Grade 3
7th Grade 4
8th Grade 4

MATHEMATICS

6th Grade 5
7th Grade 5
8th Grade 6

RELIGION

6th Grade 7
7th Grade 8
8th Grade 8

SCIENCE

6th Grade 9
7th Grade 10
8th Grade 10

SOCIAL STUDIES

Ancient Cultures / World Geography 11
Medieval World 11
Middle School U.S. History 11

OTHER

Virtues 12

INSTRUMENTAL MUSIC

Blue & White Band 6 13
Snowbird Band 7 13
Cathedral Band 8 13

EXTRACURRICULAR & ART

Chior 14
PE/Health 14
Art Grades 6, 7 & 8 14



Welcome to MIDDLE SCHOOL



MIDDLE SCHOOL

GRADING SCALE (3RD—12TH GRADE)

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-63%
B-	82-80%	D-	62-60%
C+	79-77%	F	59% or less

GRADE POINT AVERAGE (GPA)

Cumulative grade point average (GPA) is an average of all semester grades earned to date. For purposes of calculating GPA:

A	= 4.000	C	= 2.000
A-	= 3.667	C-	= 1.667
B+	= 3.333	D+	= 1.333
B	= 3.000	D	= 1.000
B-	= 2.667	D-	= 0.66
C+	= 2.333	F	= 0

CR = Not Calculated I = Not Calculated

If a student receives an incomplete for a marking period, two weeks are allotted to make up the work. After two weeks the incomplete converts to an F for the grade earned including unfinished work.

FACTS MANAGEMENT

Previously RenWeb

FACTS Management (previously known as RenWeb) is an online student information system used to keep track of the many details relative to school. The “home-school” communication portal portion of RenWeb is called ParentsWeb. Currently, it serves the following functions: Re-enrollment/Online Enrollment Forms, Grades/Report Card, Attendance, Homework/Assignments, School and Class Directory. A link to FACTS can also be found on the school website.

District Code:

Username:

Password:

[Forgot Username / Password?](#)

☒ Parent ☐ Student ☐ Staff

Login

Create New ParentsWeb Account



LANGUAGE ARTS

6TH GRADE

READING:

- Applies the general skills and strategies of the reading process for meaning (introduce Greek and Latin prefixes, root words and suffixes; novel vocabulary in context)
- Uses reading skills and strategies to understand and interpret various novels/genres
- Summarizes and evaluates individual choice lexiled novel
- Introduction to Annotating text
- Masters IXL grade level punctuation skills

WRITING:

- Applies the general skills and strategies of the writing process while writing for a variety of purposes and audiences (in response to literature, description, friendly letter, expository)
- Generates ideas using graphic organizers and organizes into paragraphs
- Revises for ideas, organization, word choice, sentence fluency, and utilizes grammatical and mechanical conventions in written compositions
- Introduced to and begin to develop proper MLA format

SPEAKING / LISTENING / PRESENTING:

- Listens actively for understanding
- Uses a variety of clear verbal communication (discussion and facilitation skills through classroom participation, Book Talks, literary element report)

NOVELS: Including but not limited to:

- *From the Mixed Up Files of Mrs. Basil E. Frankweiler* by E. L. Konigsburg
- *The Mysterious Benedict Society: Book 1* by Trenton Lee Stewart
- *The Cay* by Theodore Taylor (or Lit. group)
- **Various Literature Circle Novels and Individual Lexiled Novels such as:** *My Side of the Mountain* by Jean Craighead George; *Bud, Not Buddy* by Christopher Paul Curtis; *Tangerine* by Edward Bloor; *The Lion, the Witch, and the Wardrobe* by C.S. Lewis; *Rush Revere and the American Revolution* by Rush Limbaugh; *The Voyage of the Frog* by Gary Paulsen; *Atticus of Rome* by Barry Dannenberg; *The Trumpet of the Swan* by E.R. White; *The Secret Garden* by Frances Hodgson Burnett.

7TH GRADE

READING:

- Applies the general skills and strategies of the reading process for meaning (introduce and develop Greek and Latin prefixes, root words, and suffixes; novel vocabulary in context) and uses skills and strategies to understand and interpret realistic, historical fiction and a variety of genres. (Accelerated Reader Practice Tests quarterly)
- Uses reading skills and strategies to understand and interpret grade appropriate informational texts (cross-curricular text, articles of the week)
- Uses annotation to make connections and deepen understanding of the text

WRITING:

- Applies the general skills and strategies of the writing process (reinforce prewriting strategies, introduce thesis statement)
- Writes for a variety of purposes and audiences (develops expository text; writes in response to literature, creating thesis statement).
- Utilizes grammatical and mechanical conventions in written compositions (reinforces eight parts of speech at a grade appropriate level, simple vs. compound sentences, subjects/predicates)
- Develops proper MLA format
- Gathers information for research purposes (uses variety of sources, analyzes the value of research) and analyzes and evaluates information for research purposes (analyzes sources and information for research paper)
- Mastery IXL Grade Level Grammatical Skills Weekly (Rhetorical Skills)

SPEAKING / LISTENING / PRESENTING:

- Listens for understanding (refines speaking and listening norms)
- Uses a variety of clear verbal communication

NOVELS: Including but not limited to:

- Mystery Choice Novel, *The Breadwinner* by Deborah Ellis, *The Watson's Go to Birmingham-1963* by Christopher Paul Curtis, *Where the Red Fern Grows* by Wilson Rawls
- **Various Fiction and Nonfiction Literature Circle Titles including:** *My Side of the Mountain*, *Three Cups of Tea*, *Island of the Blue Dolphins*, *The Boys in the Boat*, *Individual Lexiled Novels (Quarterly)*, *Gathering Blue* by Lois Lowry.

8TH GRADE

READING:

- Applies the general skills and strategies of the reading process for meaning (introduce, develop, and reinforce Greek and Latin prefixes, root words, and suffixes; identify and apply grade appropriate figurative language)
- Uses reading skills and strategies to understand various fiction and informational texts including historical and realistic fiction, biographies, short stories, poetry, Articles of the Week, Test Prep
- Annotates text
- Mastery IXL Grade Level Grammatical Skills Weekly (Rhetorical Skills)

WRITING:

- Reinforce grade-level appropriate skills and strategies of the writing process
- Writes for a variety of purposes and audiences. (in response to literature, reinforcing expository text, biographies, persuasive/opinion essays)
- Utilizes grammatical and mechanical conventions in written compositions (reinforce 8 parts of speech at a grade-appropriate level; comma usage, and semi-colon)
- Continues to develop proper MLA format

SPEAKING / LISTENING / PRESENTING:

- Listens actively for understanding
- Uses a variety of clear verbal communication (develop active listening, discussing, and facilitating skills through classroom participation; Book Talks, debates)

NOVELS: Including but not limited to:

- *The Outsiders* by S.E. Hinton
- *Devil's Arithmetic* by Jane Yolen
- *The Diary of a Young Girl* by Anne Frank or *The Hiding Place* by Corrie Ten Boom (girls only)
- *The Boy on the Wooden Box* (Memoir) by Leon Leyson (boys only)
- *Touching Spirit Bear* by Ben Mikaelson
- **Various Literature Circle Novels such as:** *The Hiding Place* by Corrie Ten Boom, *The Boy Who Dared* by Susan Campbell Bartoletti, *Gifted Hands* by Ben Carson, *Unbroken* Young Reader's Edition by Laura Hillenbrand, *The Boys in the Boat* by Daniel James Brown, *The Boys Who Challenged Hitler* by Knud Pederson and the Churchill Club; *Hidden Figures* by Mary Lee Shutterly.

MATHEMATICS

GRADE 6 MATHEMATICS

- **Place Value:** Estimate decimal sums and difference; addition/subtraction whole numbers and decimals; evaluate addition/subtraction expressions; write equations
- **Multiplication:** Multiply whole numbers and decimals; exponents; scientific notation
- **Expressions and Equations:** Inequalities; add, subtract, multiply and divide equations; expressions; Order of Operations; translate expressions; evaluate algebraic expressions; Graph on a number line.
- **Integers:** Compare and order; $+$ $-$ \div \times ; Order of Operations; Temperature
- **Fractions:** Divisibility rules; Prime factorization; Prime and composite numbers; Equivalent fractions; GCF, LCM; Compare and order; Fractions to Decimals; Decimals to Fractions; Terminating & Repeating; Add and subtract (includes mixed numbers); Properties of multiplication; Multiply and Divide (includes mixed numbers); Estimate with multiplication and division; Order of operations; Expressions and equations w/ fractions
- **Ratios, Proportions, and Percents:** Equivalent; Rates; Solve and write; scale drawings and maps; relate percents, fractions and decimals; percents greater than 100% less than 1%
- **Algebra:** Two-step equations; Addition/Subtraction with equations and integers; Multiplication/Division with equations and integers; Functions and ordered pairs; Graph functions; Using more than one strategy to solve problems
- **Measurement:** Area of rectangles and squares; Area of triangles and parallelograms; Area of trapezoids; Circumference; Area of a circle; Surface area of cubes and rectangular prisms; Volume of prisms, triangular prisms; Formula to solve problems.
- **Geometry:** Circles and circle graphs
- **Data Analysis & Statistics:** Measures of central variation, frequency tables, stem & leaf plots, histograms, box plots, summarize numerical data sets.

GRADE 7 MATHEMATICS

- **Integers:** Absolute Value; Compare and order; Add/Subtract/ Multiply/Divide; properties (associative, commutative, identity, zero, closure, distributive, inverse); Order of operations; Coordinate plane
- **Expressions and Equations:** Simplify and evaluate mathematical equations; Simplify and evaluate algebraic equations; Solve $+$ $-$ \div \times equations; Solve 2-step equations.

- **Inequalities:** Graph on number line; Properties of inequalities; Use multiplication and division.
- **Rational Numbers/Decimals:** Equivalent Rational Numbers; Compare and order; Add/Subtract Decimals; Multiply/Divide/Estimate; Negative Exponents; Scientific Notation; $+$ $-$ \div \times equations; 2-step decimal equations
- **Rational Numbers/Fractions:** Prime Factorization/GCF/LCM; Compare and Order; $+$ $-$ \div \times Fractions; $+$ $-$ \div \times Mixed Numbers; Properties of Rational Numbers; Inverse proportions; Solve $+$ $-$ \div \times equations; Solve 2-step equations with fractions; Rename customary units of measure
- **Ratios and Proportions:** Unit Rates/Costs; Scale drawings and models; Indirect measurement; Inverse proportions
- **Percent and Consumer Applications:** Fractions/Decimals/Percents; Percents greater than 100%, less than 1%; Find a percentage; Estimate; Increase/Decrease/Sales Tax/Tips; Discount/Markup; Commission/Simple Interest/Compound Interest
- **Polynomials, Equations, and Inequalities:** $+$ $-$ \div \times polynomials; Solve multi-step equations
- **Two-Dimensional Geometry and Measurement**
Appl: Perimeter; Squares and square roots; Irrational numbers; Pythagorean Theorem; Areas (parallelograms, triangles, trapezoids, circles)
- **Three-Dimensional Geometry:** Draw 3-dimensional figures; Surface area of pyramids, cylinders, and cones; Estimate surface area; Volume of prisms, pyramids, cylinders, and cones; Surface area/volume of complex 3D figures
- **Probability:** Develop, evaluate and use probability models, simply & compound probability, sample spaces and outcomes, design & use simulations.
- **Data Analysis and Statistics:** Measures of Central Tendency; Bar Graphs/Histograms; Stem & Leaf Plots, Frequency Tables

GRADE 8 MATHEMATICS

- **Rational Numbers:** Number line; GCF, LCM, LCD; Compare and Order; Estimate; $+$ $-$ \div \times ; Properties of rational numbers; Exponents and Powers
- **Real Numbers:** Scientific Notation; \div \times with scientific notation; Estimate square roots; Perfect squares and square roots; Properties of real numbers; Pythagorean Theorem

- **Expressions and Equations:** Simplify and evaluate algebraic equations; $+$ $-$ \div \times one and two step equations; Multistep equations with variables on both sides; Multistep equations with fractions and decimals
- **Inequalities:** Solution sets; one-step, two-step, multistep inequalities ($+$ $-$ \times \div); Multistep inequalities with variables on both sides; Multistep inequalities with fractions and decimals; Compound inequalities
- **Polynomials and Factoring:** Degree of polynomials; Add/Subtract polynomials; Multiply/divide monomials and binomials; Factoring using GCF; Factoring trinomials ($x^2 + bx + c$) and ($ax^2 + bx + c$)
- **Linear Functions and Inequalities:** Relations and functions; Graphs of functions; Scatter Plots; Slope, slope intercept, point-slope; x and y intercepts; Parallel and perpendicular lines; Direct Variation; Solve systems of equations (graphing, substitution, elimination)
- **Relations and functions:** Patterns (extend, create, arithmetic patterns & tables); Relationships and graphs; Find function values
- **Two-Dimensional Geometry:** Angle pairs and angles of parallel lines/polygons; Circles/circle graphs; Angles of Elevation and depression
- **Three-Dimensional Geometry:** Polyhedrons and other 3-D figures (includes drawing); Surface area and volume (prisms, cylinders, pyramids, cones); Volume of spheres; Similar 3-D figures; Effect of changing dimensions
- **Geometric Measure and Coordinate Geometry:** Perimeter and Missing Dimensions; Area of polygons, circles and complex figures; Coordinate plane and polygons
- **Ratio and Proportion:** Ratios, rates, unit rates, proportions; Conversion factors and measurement systems; Scale drawings and scale models
- **Percent Application:** Fractions/decimals/percents/estimate; Percent/rate/base/applications; Percent of change; Simple and compound interest
- **Data Analysis and Statistics:** Surveys and samples; Stem-and-leaf, box-and-whisker, histograms; Coordinate plane and polygons
- **Probability and Logic:** Theoretical probability; Inductive and deductive reasoning; Conjectures and counter examples

RELIGION 6

STUDENTS WILL RECEIVE SCRIPTURAL INSTRUCTION IN ACCORD WITH SACRED TRADITION.

The students will: Review the Ten Commandments and identify sin, Learn how Jesus fulfilled Old Testament prophecy, Explore the Life of Jesus and how we can live by His example, Study the Seven Sacraments, Discover why we are here on earth and how to get to Heaven, Study Virtues and apply to daily life, Identify the parts of the Mass, Follow the Precepts of the Church, Be introduced to St. John Paul II's teachings on Theology of the Body, Research the Life of Saints especially Mary, and Grow closer to Jesus through spontaneous and written prayers, Attend weekly Adoration and Mass, Participate in School Catechism Bee.



RELIGION 7

STUDENTS WILL RECEIVE SCRIPTURAL INSTRUCTION IN ACCORD WITH SACRED TRADITION.

The student will: Identify and retell stories from the Old and New Testament, Explore how Jesus fulfilled Old Testament prophecy, Review the Spiritual and Corporal Works of Mercy, Research the events that have taken place in Salvation History, Grow closer to Jesus by discovering more of who He is and discuss current miracles throughout the world, Review the Seven Sacraments, Memorize the Beatitudes and learn why these bring joy, Apply Virtues to our daily life, Discuss Morality in the world in which we live and use St. John Paul II's teachings on Theology of the Body as a guide, Recite the Precepts of the Church, Explore the Life of Saints especially Mary, and Surrender to Jesus daily through prayer.

RELIGION 8

ACQUAINT STUDENTS WITH THE GREAT TRUTHS OF THE CATHOLIC FAITH AND PROMOTE BIBLICAL LITERACY BY EXTENSIVE READING AND DISCUSSION.

This year will lay a solid foundation for successfully understanding the New Testament and the life of Christ next year. By the end of the year students will be able to engage in intelligent, informed conversation about their faith and be able to explain what they believe and why.

INTRODUCTION TO SACRED SCRIPTURE & CHIEF TRUTHS OF THE FAITH PURPOSE OF CREATION, NATURE OF GOD, THE FALL & EFFECTS OF ORIGINAL SIN, PLAN OF SALVATION, SIN, FORGIVENESS AND GRACE, PURPOSE OF HUMAN LIFE, EARLY HISTORY OF FAITH:

- **Adam to Joseph and his brothers**
- **Exodus:** God reveals himself more clearly
- **What does God say about himself in Scripture?**
- Exile in Egypt - spiritual darkness, when God seems absent; Slavery and liberation; Sinai -preparing the world for Christ; The Law as a school of faith -St. Paul Letter to the Romans; Develop an accurate understanding of God's expectations of his people both in the Old Testament and now; God makes his dwelling among us -Eden restored- the Tabernacle; Sin of the Golden Calf and the revelation of God's 13 attributes of mercy; Develop a balanced understanding of God's justice and his mercy

SELECTIONS OF THE HISTORICAL BOOKS OF SCRIPTURE:

- **Joshua-Nehemiah in order to gain a familiarity with the great events of the Old Testament.** Conquest of Canaan; The Judges; The Kings of Israel: David, Solomon; Israel turns from God; The Babylonian Exile; Return to Jerusalem; Ruth and Esther: Women in the Bible.
- **The Prophets.** The message of the great prophets of the Old Testament particularly Isaiah. What is Biblical prophecy? Who were the prophets? Biblical view of time and creation moving towards its fulfilment. God's plan to renew creation. God at work in the great events of history. The prophecies of the coming of Christ.



Grades Offered: 6th

LIFE SCIENCE

DEVELOPMENT AND UNDERSTANDING OF THE FOLLOWING:

- The Scientific Method
- The History of Life on Earth
- The Evolution of Life
- Human Impacts on Evolution
- Traits
- Cell Theory and Parts of cells
- Genes
- Changes in Genes
- Resources in Ecosystems
- Energy and Matter in Ecosystems
- Humans and Changing Ecosystems

SCIENCE FIELD TRIPS:

- **6th Grade** - Toledo Zoo Overnight (in the Spring)

a dozen reasons to choose Catholic Schools



Grades Offered: 7th

EARTH SCIENCE

DEVELOPMENT AND UNDERSTANDING OF THE FOLLOWING:

- Earth-Sun-Moon system and the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons
- The role of gravity in the motions within galaxies and the solar system
- Scale properties of objects in the solar system
- Rock strata for how the geologic time scale is used to organize Earth's 4.6 billion-year-old history
- Geoscience processes and the changes of the Earth's surface at varying time and spatial scales
- Distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions
- Cycling of Earth's materials and the flow of energy that drives this process
- Cycling of water through Earth's systems driven by energy from the sun and the force of gravity
- Uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes
- How the motions and complex interactions of air masses results in changes in weather conditions
- How the motions and complex interactions of air masses results in changes in weather conditions in Michigan due to the Great Lakes and regional geography
- How unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.
- Evidence of the factors that have caused the rise in global temperatures over the past century

SCIENCE FIELD TRIPS:

- **7th Grade** - Inland Seas Schooner Trip on Suttons Bay



Grades Offered: 8

PHYSICAL SCIENCE

INTRODUCTION TO THE BASIC CONCEPTS OF CHEMISTRY AND PHYSICS. THIS COURSE COVERS TOPICS SUCH AS PROPERTIES AND INTERACTIONS OF MATTER, FORCES AND MOTION, LIGHT AND SOUND.

- Identify materials as compounds, elements, or mixtures based on their chemical and physical behavior
- Describe the structure of an atom to make predictions about the physical and chemical properties of elements and the types of compounds those elements will form
- Fundamental rules of chemical reactions
- Forms of energy and relate them to reactants and products
- Relate temperature to kinetic energy of molecules and use the kinetic theory to describe and explain the behavior of substances
- Measure position and time and use these measurements to describe past motions and predict future events
- Concepts of velocity, acceleration, and momentum
- Use Newton's laws to explain interactions between objects and explain energy transfer and conservation
- Types of waves and how light and sound work





SOCIAL STUDIES

Grades Offered: 6

ANCIENT CULTURES / WORLD GEOGRAPHY

- Mesopotamia
- Ancient Egypt
- Ancient Greece
- Ancient Rome
- Ancient India
- Ancient China
- Student driven research on individual countries and cultures

Grades Offered: 7

MEDIEVAL WORLD

- Europe during Medieval Times, Islam in Medieval Times
- Cultures and Kingdoms of West Africa, Imperial China
- Japan during Medieval Times, Civilizations of the Americas
- Europe's Renaissance and Reformation, Europe Enters Modern Age

Grades Offered: 8

MIDDLE SCHOOL U.S. HISTORY

- The discoveries of the Europeans in North and South America, Spain and France established colonial empires in the New World
- The growth of the English colonies and what would lead to the American Revolution
- The work that went into the Constitution
- The recognition the U.S. will gain from foreign countries
- The expansion of the frontier to the west and the need for mass transportation
- Progressions towards the great Industrial Revolution
- Differences over the spread of slavery and other problems that would lead to civil war
- The realignment of the States after the war and the new roll of citizenship for the former slaves

CURRICULUM ENHANCEMENTS:

- Students participate in Geography Bee and do many projects throughout the year

STUDENTS PARTICIPATE IN A SCHOOL-WIDE SERVICE PROJECT THAT FOCUSES ON THE VIRTUE FOR THAT MONTH.

September:

PRUDENCE (SOUND JUDGMENT)

Enables one to reason and to act rightly in any given situation—“right reason in action.”

October/November:

JUSTICE (FAIRNESS)

Enables one to give to each, beginning with God, what is due him.

December/January:

THEOLOGICAL VIRTUES FAITH, HOPE & LOVE

Share in Gods; graces with a firm disposition to do the good.

February/March:

TEMPERANCE (SELF-CONTROL)

Enables one to be moderate in the pleasure and use of created goods.

April/May:

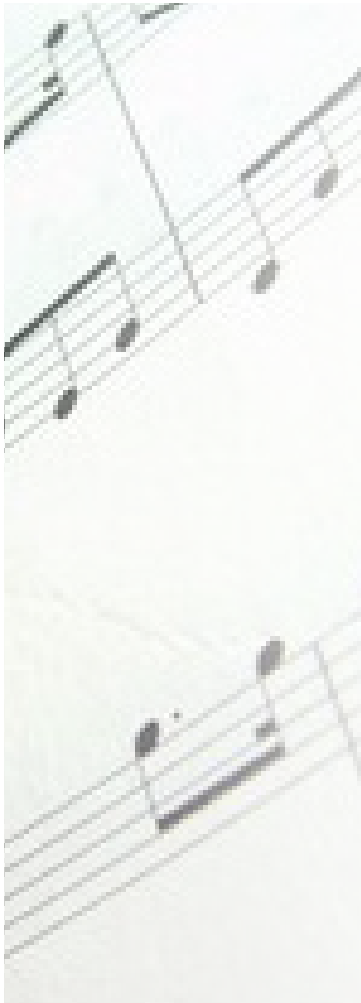
FORTITUDE (COURAGE)

Enables one to endure difficulties and pain for the sake of what is good.

- St. Gregory of Nyssa

“The goal of a virtuous life is to become like God.”





BAND

Grades Offered: 6, 7, 8

INSTRUMENTAL MUSIC

BLUE & WHITE BAND - 6TH GRADE

Begin the year with recorder; learn basic note and rhythm reading; transition to band instruments by October; learn the basics of their particular instrument; perform at two concerts.

SNOWBIRD BAND - 7TH GRADE

Expand knowledge on instrument; strengthening of rhythm, extending the range, and adding different meters; learn how to march and play in parade formation; march at Homecoming and St. Patrick's Day Parade; participate in four concerts; option to participate in Solo and Ensemble and Jazz Band.

CATHEDRAL BAND - 8TH GRADE

Emphasis on tone control, scales and complex rhythms; continue work on the basics of marching; march at Homecoming and St. Patrick's Day parades, participate in four concerts; option to participate in Solo and Ensemble, Middle School Honors Band, and Jazz Band.



EXTRACURRICULAR & FINE ARTS

Grades Offered: 6, 7, & 8

CHOIR

Choir is available to all students, regardless of experience. A wide range of music will be studied with various performances scheduled throughout the year.

Grades Offered: 6, 7, & 8

PE/HEALTH

Physical education is designed to develop motor skills, knowledge and behaviors for active living, physical fitness, sportsmanship, self-efficacy and emotional intelligence.

Grades Offered: 6, 7, & 8

FINE ART

GRADE 6:

Students will study the visual arts and artifacts of ancient world cultures which coincides with their social studies program. Cultures include Ancient Egypt, Ancient Greece, Ancient Rome and the Middle Ages. Students will read, write, take part in activities, and discuss issues involving these cultures. Drawing, painting, sculpture, and ceramics will be techniques that are utilized.

GRADE 7:

Student's studies include aspects of Medieval and Renaissance periods. Grid drawing, linear and atmospheric perspective, and use of imagination will be explored. Students will read, write, and discuss topics pertinent to their studies. Techniques include drawing, painting, sculpture and ceramics. Art history, art criticism, and aesthetics concepts will be explored.

GRADE 8:

Student's studies include aspects of modern art- abstraction, surrealism, expressionism, and Pop art. Working from the imagination as well as accurate observation skills will be stressed. Students will read, discuss, and write about their discoveries. Techniques include drawing, painting, sculpture and ceramics. Art history, art criticism, and aesthetics concepts will be explored.

ST. MARY
CATHEDRAL
PARISH & SCHOOL



Learning Today. Leading Tomorrow.

ST. MARY CATHEDRAL SCHOOL

321 N Otsego Avenue, Gaylord, MI 49735

Phone: 989.732.5801

Fax: 989.732.2085

Website: www.gaylordstmary.org

ST. MARY CATHEDRAL PARISH

606 N Ohio Avenue, Gaylord, MI 49735

Phone: 989.732.5448

Fax: 989.705.3585

Email: parishoffice@stmarycathedral.org

Website: www.stmarycathedral.org

gaylordstmary.org